ECHT SCHOOL NEWSLETTER



EVERYONE CREATIVE AND HAPPY TOGETHER

CREATIVE RESPECTFUL SELF-BELIEF TEAM PLAYER INCLUDED INDEPENDENT

General information

It has been lovely to welcome all the pupils back to school after the winter break. After all the excitement of Christmas, this term is all about fully re-focusing on the core areas of the curriculum – literacy, numeracy and health and wellbeing. Meanwhile, we have been delighted to welcome a new Therapet to Echt on Fridays: Breagh the golden retriever and her owner Anne, who are engaged in supportive 1:1 reading sessions for some pupils. We are also hoping to make it to the forest this term (weather and conditions permitting). The P5-7 class have planned another Community Café prior to the mid-term break. We hope you can attend. An open afternoon for the whole school is planned for March. This term we are running two themes side by side. The Outright Campaign will provide evidence for our Rights Respecting Gold assessment late this month.

Areas your child will be working on

Reading Developing comprehension skills through discussion of reading books and answering questions on individual texts.

Writing Letter and Information writing genres: specific text features, note taking, punctuation, proof-reading.

Spelling Phonics units as appropriate with tasks to support understanding of words (meanings, usage and spelling).

Listening & Talking Paired, group & whole class discussions. Asking good questions, being an audience & giving feedback to others.

Numeracy Shape, Multiplication and Division, Measurement of length, area and volume, mental maths strategies.

Health and wellbeing: learning Scottish dances, ball skills with a focus on rugby, developing gymnastics skills.

Our context for learning (theme) this term is 'OutRight Campaign' and 'Energy:

Push, Pull, Wire & Waves'

UN Sustainability Goals Focus

Goal 3: Good Health and Wellbeing Goal 4: Quality Education Goal 6: Clean Water and Sanitation

Goal 9: Industry, Innovation and Infrastructure Goal 10: Reduced Inequalities

Goal 7: Affordable and clean energy Goal 12: Responsible consumption and production

Links to Charter for the rights of the child (key articles)

Article 2: The right to non-discrimination, Article 3: Best interests of the child, Article 6: Life survival and development,

Article 12: Respect for the views of the child, Article 13: Freedom of expression, Article 23: Children with disabilities,

Article 24: Health water food environment

Article 2: The right to non-discrimination, Article 4: The right to implementation of the Convention, Article 17: The right to access to information from the media, Article 24: The right to health and health services, Article 27: Adequate standard of living, Article 28: The right to education, Article 29: The right to goals of education

Key themes to explore

OutRight Campaign: Access to health and health systems, features of health systems, accessibility and barriers to healthcare, campaigning on children's rights

Energy: Push, Pull, Wire & Waves: Types and sources of energy, responsible use of energy, forces, electrical circuits, sound, light, magnets

Dates for your calendar (please continue to also refer to the bulletin)

Community Café: Thursday 23rd March (TBC) Litter Pick: Thursday 16th February

World Book Day: Thursday 2nd March Forest School: Friday 3rd March

Open Afternoon: Thursday 16th March End of Term and Reports Issued: Friday 31st March

Weekly Timetable (a typical week)

Monday	Writing, Maths, Phonics, Pupil Groups		
Tuesday	Literacy, Reading, PE, French		
Wednesday	Maths, Theme, Literacy		
Thursday	PE, Maths, Phonics, Reading		
Friday	Assembly, Circle time, Theme		

What you can do at home to help

Please encourage your child to...

- Be curious! Read all kinds of texts for enjoyment.
- Practice 'Learn Its' number facts (number bonds and times tables) to support many areas of numeracy.
- Complete homework tasks (find these on Google Classroom).

Miss Peach teaches - Monday-Friday

Mrs Perry teaches - PE and French on Tuesdays





